Reading Comprehension

Book C

Teacher Kathy Ortiz

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Instructions

Next for the essay portion of the assignment, the student essay pages are for students to write in. They cannot write in them in the preview mode. So you will need to give them these in a separate presentation. I recommend, making a copy of this presentation, and saving just those slides and remove the rest. Then give the students a link to those slides with editing privileges.

Here is a video to help:

https://youtu.be/AKZdupwX0hU

Instructions

In this Reading Comprehension lesson, students will read a short story. Then answer the 5 comprehension questions. Each question page is self correcting by taking the student to a slide that will either say correct or incorrect.

On the last page, there is a writing prompt/question for students to answer and write 2-4 sentences answering the question(s). There are two pages after this for the students to write their answers on.

The answers to the questions are in the story.
The last page also has a picture(s) and sometimes a video having to do with the lesson.

This is where you can find other similar stories, check it out here:
https://www.teacherspayteachers.com/Sellers-Im-Following/Add/Teacher-Kathy-Ortiz

How I use this in my online teaching

In my online classes, I will have students read the story aloud to me and I will help them as needed with words that may be difficult for them to pronounce. Then we will answer the 5 comprehension questions together with me going back to the story as needed to show them where in the story the answer to that question is.

On the last page, there is an essay questions. I have students use either paper and pencil, or typing in a doc using screen share so I can help them with sentence structure, grammar, and spelling. If students prefer paper, I will have them either show me on camera in class, or take a picture of their writing and send to me in the appropriate way on the platform they are on with me.

Some stories do have a video to go long with the lesson, but not all do. Use videos that are topic related to help further study on the topic in the story.

How does a dragonfly use its legs?

A dragonfly has six long legs. They are not made for walking. The dragonfly has another use for its legs.

The dragonfly is one of the fastest flying insects in the world. It goes 50 to 60 miles an hour. Its four large wings are always open. It is easy for it to catch up with other insects.

As the dragonfly flies, it bends its legs under its body. Each leg is covered with stiff hairs, or spines. These legs and their spines form a kind of basket. The dragonfly flies above an insect. As it passes over, it catches the insect in the basket formed by its legs. The dragonfly picks the insect out of the basket and eats it.

The dragonfly mostly eats while it flies. Sometimes it may stop to eat a large insect. Then its legs cling to a leaf or twig. It can even take a few steps. But with such strong wings, a dragonfly doesn't need legs to get around.

A dragonfly spends every daylight minute looking for food. It seems to know it doesn't have much time. The dragonfly lives only a few weeks.

The articles does not tell about the
_ _ _ _ _ _ _ _ _ _ _ _ _ of the dragonfly.

A. legs

B. color

C. wings

D. speed

Which word in paragraph 4 means "hold on tightly"?

A. stop

B. take

C. cling

D. strong

Which paragraph tells how many wings the dragonfly has?

A. 1

B. 2

C. 3

D. 4

Before the dragonfly can catch an insect in its basket, it must _____.

A. Take a few steps

B. Fly above the insect

C. Fly beside the insect

D. Cling to a leaf or twig

The article does not say, but you can decide that dragonflies _ _ _ _ _ _ _ _ _ _ _.

A. Don't eat at night

B. Don't use their legs

C. Never eat small insects

D. Like to eat standing still

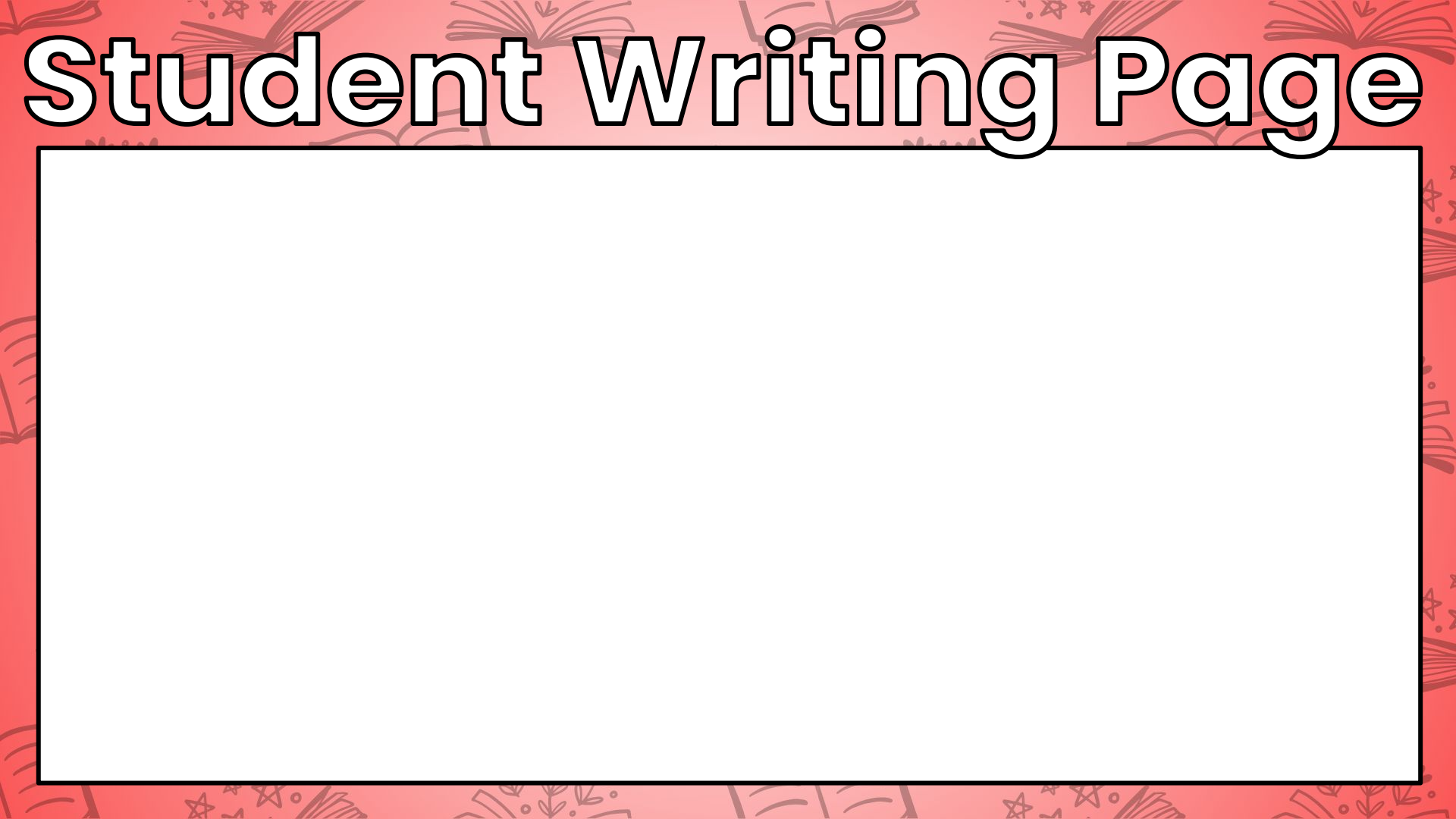# What would it be like if you could fly? Tell about what you would do.

Student Writing Page

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